Test form

722

Name

Test 2

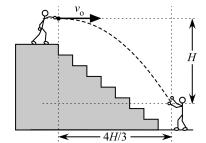
Recitation Section (see cover page):

- Print your name, test form number (above), and nine-digit student number in the section of the answer card labeled "STUDENT IDENTIFICATION".
- 2) Bubble your test form number (**ABOVE**) in columns 1-3, skip column 4, then bubble in your student number in columns 5-13.



- 3) For each free-response question, show all relevant work supporting your answer. **Clearly box or underline your final answer.** "Correct" answers which are not supported by adequate calculations and/or reasoning will be counted wrong.
- 4) For each multiple-choice question, select the answer most nearly correct, **circle this answer on your test**, and bubble it in on your answer card. **Show all relevant work on your quiz**.
- 5) Be prepared to present your Buzzcard as you turn in your test. Scores will be posted to WebAssign after they have been been graded. **Test grades become final when the next quiz is given.**
- 6) You may use a simple scientific calculator capable of logarithms, exponentials, and trigonometric functions. **Programmable** engineering calculators with text or graphical capabilities are not allowed. Wireless devices are prohibited.
- [I] (20 points) You are standing at the top of a stairwell of height *H*. Your friend is standing at the bottom of the stairwell, a horizontal distance 4*H*/3 away from you. You throw a tennis ball <u>horizontally</u>, with just *exactly* the right speed to reach your friend.

Determine the final velocity of the tennis ball at the moment your friend catches it. Express the magnitude in terms of the symbols g and H, and the direction as a numerical angle (to three-digit precision) relative to the horizontal.



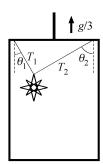
Hint: start by figuring out the correct throwing speed, in terms of H and g.

The following problem will be hand-graded. <u>Show all your work for this problem</u>. Make no marks and leave no space on your answer card for it.

[II] (20 points) You are riding in an executive express elevator. A decorative artwork hangs from the ceiling by two cords, making angles $\theta_1 = 30^\circ$ and $\theta_2 = 60^\circ$ from the vertical, as shown. You press the button for the penthouse, and the elevator begins a rapid upward ascent with acceleration a = g/3.

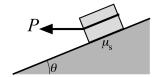
Draw a free body diagram for the artwork, decompose all vectors into components along your corrdinate axes, and write out 2^{nd} law statements for each component direction.

Determine the tension in each cord. Express each answer as a multiple of the artwork's true weight (mg).



The following problem will be hand-graded. <u>Show all your work for this problem</u>. Make no marks and leave no space on your answer card for it.

[III] (20 points) A crate of mass m is stuck on a rough ramp inclined at an angle $\theta = 22^{\circ}$ above the horizontal. The coefficient of static friction between the crate and ramp is $\mu_s = 0.64$. You decide to get the crate moving by attaching a rope, and pulling horizontally away from the ramp, with some force P.



- (i) Draw a free body diagram for the crate. Select appropriate coordinate axes and decompose all forces into their proper components.
- (ii) Write out 2nd law statements for each component direction.
- (iii) Determine the *minimum* pulling force *P* that will cause the crate to start sliding down the ramp. Express your answer as a numerical multiple of the crate's weight, *mg*.

Question value 8 points

- (1) The driver of a powerboat wishes to travel upriver, from dock A to dock B to drop off a passenger, and then return from dock B to dock A. He travels both directions at full throttle, resulting in a speed *v* through the water. He notes that the downstream trip requires only two-thirds the time of the upstream trip. What is the speed of the current?
 - (a) v/2
 - (b) v/3
 - (c) v/4
 - (d) 2v/3
 - (e) v/5

Question value 8 points

- (2) When block A experiences a force of magnitude *F*, its resulting acceleration vector has a magnitude *a*. When block B experiences a force of magnitude 3*F*, its resulting acceleration vector also has a magnitude *a*. Blocks A and B are then glued together. If the combined blocks are subject to a force of magnitude *F* along the x-axis plus a force of magnitude 3*F* along the y-axis, what will be the magnitude of the resulting acceleration?
 - (a) 0.35 a
 - (b) 1.00 a
 - (c) 0.79 a
 - (d) 1.41 a
 - (e) 0.50 a

Question value 6 points

- (3) A heavy cable can support a maximum weight of 2500 lb. A crate weighing 2200 lb is suspended vertically from the cable. In which (if any) of the following situations is there a possibility that the cable might break?
 - (a) While the crate is being raised at constant speed.
 - (b) There is no danger of the cable breaking under *any* of the other listed circumstances.
 - (c) While the crate is being lowered with a decreasing speed.
 - (d) While the crate is being lowered at constant speed.
 - (e) While the crate is being raised with a decreasing speed.

Question value 8 points

(4) The figure at right displays three solid disks that are spinning with <u>constant</u> angular speeds. Rank, from greatest to least, the magnitudes of the acceleration vectors for a point on the rim of each disk.

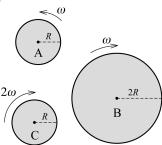
(a)
$$a_C > a_B > a_A$$

(b)
$$a_A > a_B > a_C$$

(c)
$$a_C > a_A > a_B$$

(d)
$$a_C = a_B = a_A$$

(e)
$$a_B > a_C > a_A$$

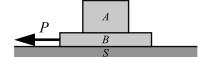


The next two questions involve the following situation:

Block *A* rests atop board *B*, which in turn rests upon a frictionless horizontal surface *S*. The surface between blocks *A* and *B* is <u>rough</u>. Board *B* is pulled very strongly to the left by a force *P*, as shown at right. The pull is strong enough that board *B* is actually <u>pulled out from under</u> block *A*, with the block slipping along the board.

Question value 4 points

(5) What will be the nature of block *A*'s motion <u>relative to board *B*</u>, and also relative to surface *S*?



- (a) Block A will move to the right relative to *B*, and to the left relative to *S*.
- (b) Block A will move to the left relative to *B*, and to the left relative to *S*.
- (c) Block A will move to the left relative to *B*, and will not move relative to *S*.
- (d) Block A will move to the right relative to *B*, and to the right relative to *S*.
- (e) Block A will move to the left relative to *B*, and to the right relative to *S*.

Question value 4 points

- (6) What will be the nature of the of the friction force (if any) on block *A*?
 - (a) There will be a static friction force to the left.
 - (b) There will be a kinetic friction force to the left
 - (c) There will be a kinetic friction force to the right.
 - (d) There will be no friction force on block *A*.
 - (e) There will be a static friction force to the right.